

**O'ZBEKISTON RESPUBLIKASI
OLIIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

NAMANGAN DAVLAT UNIVERSITETI

**60230100-Filologiya tillarni o'qitish (ingliz tili) yo'nalishi
bitiruvchilarining maxsus (majburiy) fanlar bo'yicha
attestatsiya sinovi
DASTURI**

2024/2025 o'quv yili

Tuzuvchilar:

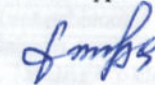
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60230100-Filologiya tillarni o'qitish (ingliz tili) yo'nalishi bitiruvchilarining maxsus (majburiy) fanlar bo'yicha attestatsiya sinovi dasturi Fakultetlararo chet tillar kafedrasining 2025-yil «15» yanvar dagi № 5 -sonli majlisida muhokama qilingan hamda tasdiqqa tavsiya etilgan.

Kafedra mudiri



N.Rashidova

60230100-Filologiya tillarni o'qitish (ingliz tili) yo'nalishi bitiruvchilarining maxsus (majburiy) fanlar bo'yicha attestatsiya sinovi dasturi Namangan davlat universiteti Kengashining 2025-yil «30» yanvar dagi № 6 -sonli majlisida muhokama qilib, tasdiqlangan.

Kengash kotibi



A. To'xtabayev

I. UMUMIY QOIDALAR

1. 60230100-Filologiya tillarni o'qitish (ingliz tili) ta'lim yo'nalishi bitiruvchilarining maxsus (majburiy) fanlar bo'yicha attestatsiya sinovi dasturi (keyingi o'rinlarda – Dastur) O'zbekiston Respublikasi Vazirlar Mahkamasining 2024-yil 13-dekabrda 836-sonli qarori bilan tasdiqlangan "Oliy ta'lim tashkilotlari bitiruvchilarining yakuniy davlat attestatsiyasini o'tkazish tartibi to'g'risida"gi Nizom, Oliy va o'rta maxsus ta'lim vazirining 2021-yil 25-avgustdagi 365-sonli buyrug'i bilan tasdiqlangan 60230100-Filologiya tillarni o'qitish (ingliz tili) bakalavriat ta'lim yo'nalishining malaka talablari" (keyingi o'rinlarda – Malaka talablar) hamda Namangan davlat universiteti Kengashining 2021-yil 30-avgustdagi 1-sonli majlisida tasdiqlangan ta'lim yo'nalishi o'quv rejasining (keyingi o'rinlarda – O'quv reja) umumkasbiy va ixtisoslik fanlari o'quv dasturlari asosida tuzildi.

2. Maxsus (majburiy) fanlar bo'yicha attestatsiya sinovi (keyingi o'rinlarda – Attestatsiya sinovi) O'zbekiston Respublikasining oliy ta'limga oid qonun hujjatlarida belgilangan tartibga ko'ra, bitiruvchilarning Yakuniy davlat attestatsiyasi sinovlaridan biri hisoblanib, unda ta'lim yo'nalishi xususiyati, iqtidori va xohishiga ko'ra bitiruv malakaviy ishi yozish istagini bildirmagan, o'quv rejasidagi fanlarni va ta'lim dasturlarini to'liq o'zlashtirgan, belgilangan kreditlarni to'plagan hamda to'lov-kontrakt shartlarini to'liq bajargan bitiruvchi kurs talabalariga ishtirok etish uchun ruxsat beriladi.

3. Attestatsiya sinovi universitet Kengashi tomonidan tasdiqlangan 60230100-Filologiya tillarni o'qitish (ingliz tili) yo'nalishi o'quv rejasining umumkasbiy va ixtisoslik (majburiy) fanlar o'quv dasturlari asosida o'tkaziladi.

4. Attestatsiya sinovi fanlar mazmuniga qo'yiladigan talablar bilan bir qatorda, talaba tayyorgarligining Malaka talablarida bitiruvchiga qo'yiladigan umumiy talablarga javob bera olish darajasini aniqlashga yo'naltiriladi.

II. ATTESTASIYA SINIVI SHAKLI VA MUDDATI

5. 2024/2025 o'quv yilida 60230100- Filologiya tillarni o'qitish (ingliz tili) ta'lim yo'nalishi bitiruvchilarining Attestatsiya sinovi – yozma shaklda o'tkaziladi.

6. O'quv yili yakuniga qadar Attestatsiya sinovi shakli o'zgartirilishi mumkin emas.

7. Attestatsiya sinovi universitet o'quv jarayoni grafigiga asosan, o'quv ishlari prorektori tomonidan tasdiqlangan muddatlarda o'tkaziladi va kamida bir oy oldin talabalarga yetkaziladi.

8. Attestatsiya sinovi Namangan davlat universiteti bazasida, talabalar sig'imiga qo'yiladigan texnik talablarga mos, Attestatsiya sinovi shaklidan kelib chiqib jihozlangan o'quv xonalarida o'tkaziladi.

III. ATTESTATSIIYA SINIVI SAVOLNOMASI

9. Attestatsiya sinovi savolnomasi ta'lim yo'nalishi Malaka talablarining
- bakalavrlarning tayyorgarlik darajasiga;
- kasbiy faoliyatga;
- umumkasbiy va ixtisoslik fanlariga qo'yilgan talablarni qamrab oladi.

10. Attestatsiya sinovi savolnomasi ta'lim yo'nalishi O'quv rejasining majburiy fanlar blokida keltirilgan quyidagi umumkasbiy va ixtisoslik fanlar dasturlari asosida shakllantirildi:

	STILISTIKA
1	Stilistika fanning mazmun predmet va metodi
2	Uslubiyat predmeti, uning asosiy yo'nalishlari
3	Funksional uslub tushunchasi
4	Uslubiy leksika tarkibi
5	Leksik stilistik vositalar
6	Leksik-sintaktik stilistik vositalar
7	Sintaktik, stilistik vositalar
8	Fonetik stilistik vositalar
9	Matn tahlilining vazifasi
10	Matn kategoriya turlari
11	Uslubiy leksika tarkibi
12	Og'zaki so'zlarning stilistik xususiyatlari va turlari
13	Stilistik ifodalarning qo'llanilishi
14	Matn tahlili metodlari.
15	Matn tahlili va vazifasi.
16	Fonostilistika va uning asosiy xususiyatlari
17	Uslubiyat predmeti, uning asosiy yo'nalishlari va boshqa nazariy fanlar bilan aloqasi
18	Funksional uslub turlari, ularning vazifalari va lingvistik xususiyatlari
19	O'rganilayotgan til leksikasining uslubiy tarkibi
20	Leksik stilistik vositalar (metafora,metonimiya,ironiya, epitet, oksyumoron)
21	Leksik-sintaktik stilistik vositalar (o'zshatish,perefraza, litota, antitez)
22	Sintaktik stilistik vositalar(inversiya,takrorlash, ritorik savol va boshqalar)
23	Fonetik stilistik vositalar (yufoniya,alliteratsiya, onomatopiya) ning lisoniy ahamiyati va vazifalari
24	Vulgarizm, evfemizm, sheva va jargon tushunchalari va ularning matndagi stilistik vazifalari.
25	Stilistik ifodalarning qo'llanilishi: maqollar, o'gitlar, epigramlar, frazalar va boshqalar

26	Tilda me'yor tushunchasi. Shaxsiy yondashuv va me'yor.
27	Adabiy so'zlarning stilistik jihatlari va turlari: atama, arxaizm, neologizm, poetik so'zlar tushunchalari va ularning matndagi stilistik vazifalari
28	Interpretatsiya metodlari va usullari. Tekst interpretatsiyasi
29	Ingliz, rus va o'zbek yozuvchilari asarlarida stilistik tahlil va matn interpretatsiyasi
30	Matn tahlili va vazifasi. Badiiy asar matn tahlilining obyekt sifatida badiiy matnning o'ziga xosliklarini ko'rsatish, badiiy detal, matn kompozitsiyasi
TILSHUNOSLIK	
1	Tilshunoslik fanining o'rganish ob'ekti
2	Tilning paydo bo'lishi va rivojlanishi
3	Fonetika va fonologiya
4	Morfologiya
5	Leksikologiya
6	So'z moddiy tarkibining o'zgarishi
7	Grammatik ma'no
8	Grammatik kategoriya tushunchasi
9	So'z turkumlari
10	Sintaksis
11	Gap bo'laklari
12	Yozuv, yozuvning paydo bo'lishi
13	Ijtimoiy tilshunoslik
14	Lingvistik tahlil metodlari
15	Tillarning tipologik tasnifi
16	Tilshunoslik fanining o'rganish ob'ekti
17	Tilning paydo bo'lishi va rivojlanishi
18	Fonetika va fonologiya
19	Morfologiya
20	Leksikologiya
21	So'z moddiy tarkibining o'zgarishi
22	Grammatik ma'no
23	Grammatik kategoriya tushunchasi
24	So'z turkumlari
25	Sintaksis
26	Gap bo'laklari
27	Yozuv, yozuvning paydo bo'lishi
28	Ijtimoiy tilshunoslik
29	Lingvistik tahlil metodlari
30	Tillarning tipologik tasnifi

	O'G'ZAKI NUTQ AMALIYOTI
1	Relationships, families
2	Mental and physical development
3	Keeping fit
4	Lifestyles (life/leisure)
5	Student life
6	Effective communication (language/linguistics)
7	Tourism, travel (on the move)
8	Time/history
9	The natural world
10	Space/the planets
11	Design and innovation
12	Information technology
13	The modern world
14	Urbanisation
15	The environment
16	The energy crisis
17	Employment
18	The law
19	The Media
20	The arts
21	Human nature
22	Time/change
23	Community
24	Scientific discovery
25	Study/work
26	Advertising
27	Tourism
28	Government/society
29	Animals/conservation
30	Rocket science
31	Talking about the fauna
32	Technology/ design
33	Fashion and trends
34	City life
35	Problems/solutions
36	This Earth
37	Natural resources
38	Personal finance
39	Fame and the media
40	Personal taste

	O'QISH VA YOZISH AMALIYOTI
1.	Arts and leisure: In the name of beauty.
2.	Culture and history: Who took that tooth?
3.	Environment: The ring of fire.
4.	Health: Myths about pimples.
5.	Science facts: I cut the cheese.
6.	People profiles: Mr. Nintendo.
7.	Social science: Are sports bad for kids?
8.	Sports and hobbies: May I have your autograph?
9.	Technology: Where are our jetpacks?
10.	Weird and bizarre: Desert delivery.
11.	Stories: feature story and news story
12.	Scimming and scanning techniques
13.	Horoscopes
14.	Articles in newspapers and magazines
15.	Newspaper articles on familiar topics
16.	Advertisement and announcement
17.	The efficient ways of increasing reading comprehension.
18.	Why do authors use metaphors and similes?
19.	Should education be made free for everyone?
20.	Particular language of scientific articles
21.	Arts and leisure: Read it or see it?
22.	Culture and history: Superstitions about birds.
23.	Environment: Alaska is melting!
24.	Health: Working on your workout.
25.	Science facts: Smart exercises.
26.	People profiles: Rescuing relics.
27.	Social science: Tweenbots.
28.	Sports and hobbies: Back to the future.
29.	Technology: A better robot.
30.	Weird and bizarre: Flower power.
31.	Guidelines for writing
32.	Letter writing
33.	Informal letters
34.	Formal letters
35.	Semi-formal letters
36.	Transactional letters
37.	Describing graphs, charts and maps in writing

38.	The usage of Grammatical features in writing
39.	Understanding Coherence and cohesion in writing
40.	Thank-you letters
41.	Request letters
42.	Application letters
43.	Complaint letters
44.	Invitation letters
45.	Apology letters
46.	Understanding Coherence and cohesion in writing
47.	The usage of Grammatical features in writing
48.	Describing a Process or a Procedure
49.	Describing graphs, charts and maps in writing
50.	Parts of essays in writing
51.	Cohesive devices
52.	Agree and disagree essays
53.	Reviews
54.	For and against essays
55.	For and against essays
56.	Advantage and disadvantage essays
57.	Opinion essays
58.	Opinion essays
59.	Opinion essays
60.	Providing solutions to problems
	ADABIYOTSHUNOSLIK
1	Adabiyotshunoslik fanining vazifalari va strukturasi
2	Badiiy adabiyot san'at turi sifatida
3	Badiiy asarga xos xususiyatlar
4	Badiiy asarda shakl va mazmunning mutanosibligi
5	Badiiy asarda mavzu va g'oyaga xos xususiyatlar
6	Badiiy obraz va uning turlari
7	Syujet turlari va unsurlari
8	Badiiy asar kompozitsiyasi
9	Badiiy asar tilining xususiyatlari
10	Adabiy tur va janrlari. Epik tur va uning janrlari
11	Lirika va uning janrlar
12	She'r tuzilishi
13	Dramatik tur va uning janrlari
14	Adabiy yunalishlar va ularning o'ziga xosligi
15	Sharq va G'arb hozirgi adabiy jarayoni

16	Fitratning "Adabiyot qoidalari" qo'llanmasi va Cho'lponning "Adabiyot nadur?" maqolasida badiiy adabiyot masalalari.
17	Navoiy, Bobur, Qodiriy va jahon adiblari so'z san'ati namunasi.
18	Badiiy asarga xos xususiyatlarning muayyan asar misolidagi tahlili.
19	Cho'lpon, Erkin Vohidov, Faxriyor va Yevropa she'riyatida shakl va mazmun.
20	O'tkir Xoshimov, Nazar Eshonqul va Yevropa yozuvchilari ijodida mavzu va g'oya.
21	Badiiy obraz turlarining muayyan asar misolidagi tahlili.
22	Jek London va Abdulla Qahhor asarlari asosida syujet turlari va unsurlari tahlili
23	Ernest Xemingueyning "Chol va dengiz", Chingiz Aytmatovning "Sohil yoqalab chopayotgan olapar" qissasi kompozitsiyasi
24	Mumtoz va zamonaviy she'riyatda badiiy san'atlar
25	Chexov hikoyalari, Chingiz Aytmatov qissalari, Pirmqul Qodirov romanlari epik tur sifatida.
26	Sharq va G'arb lirik janrlari misolida tahlil va talqin. 12.Shark va G'arb she'riyatida she'riy tizimlar tahlili
27	Shekspir, Behbudiy, Said Ahmad dramalari tahlili
28	Navoiy, E.Zolya, Dostoyevskiy, F.Kuper, Qodiriy asarlari asosida adabiy yunalishlar tahlili.
29	Biografik va fantastik asarlar tahlili
30	Ch.Aytmatovning "Bolaligim", G.Uels asarlari tahlili.
NAZARIY GRAMMATIKA VA TIL TARIXI	
1	Introduction to the course of theoretical grammar. Morphology.Grammatical meaning and grammatical form. Grammatical units and categories
2	Morphology. Types of parts of speech. Grammatical features of the English language system
3	The Parts of Speech. The Noun. (Morfological and syntactical characteristics)
4	The Adjectives and The Adverb. (Morfological and syntactical characteristics)
5	The Verb (Morfological and syntactical characteristics)
6	The Pronoun and The Numeral (Morfological and syntactical characteristics)
7	Syntax. Word combination. The types of sentences. The Simple sentence.
8	Introduction to the course of theoretical grammar. Morphology.Grammatical meaning and grammatical form. Grammatical units and categories
9	Morphology. Types of parts of speech. Grammatical features of the English language system
10	The Parts of Speech. The Noun. (Morfological and syntactical characteristics)
11	The Adjectives and The Adverb. (Morfological and syntactical characteristics)

12	The Verb (Morfological and syntactical characteristics)
13	The Pronoun and The Numeral (Morfological and syntactical characteristics)
14	Syntax. Word combination. The types of sentences. The Simple sentence.
15	Types of sentences. Simple sentence.
NAZARIY FONETIKA	
1	Introduction to the course of theoretical phonetics. Phonetics. Phonetical meaning and grammatical form. Grammatical units and categories
2	Phonetics is a branch of linguistics
3	The Parts of Speech Articulatory phonetics
4	Acoustic phonetics and its features
5	Auditory phonetics (Morfological and syntactical characteristics)
6	Phonemes, morphemes and words
7	Theories of speech perception
8	Describing sounds: vowels and consonants
9	Sign languages: proximal and distal
10	Phonetic transcriptions. International phonetic alphabet
11	The units of phonology
12	What are the units of speech
13	Phonetics and phonology
14	Phonetic segments and features: essential of linguistics
15	The English language phonetics
Maktabgacha va boshlang'ich ta'limda chet tilini o'qitish metodikasi	
1	Overview of Teaching English Methodology
2	Language teaching Methods, Approaches
3	How to be a good teacher
4	How to be a good learner
5	How to manage teaching and learning
6	How to describe language
7	How to teach language
8	How to teach reading
9	How to teach writing
10	How to teach speaking
11	How to teach listening
12	How to use textbooks
13	How to choose objective of the lesson
14	How to make lesson planning
15	How to tackle if the class has problem
16	The Basics of Teaching English
17	The Basics of Teaching English
18	Post Approaches to the Teaching of English

19	Modern Approaches to the Teaching of English
20	Presenting Language
21	Practicing Language
22	Error Correction
23	Activities and Educational Technology in Teaching Pronunciation
24	Activities and Educational Technology in Teaching Speaking
25	Activities and Educational Technology in Teaching Listening
26	Activities and Educational Technology in Teaching Reading
27	Activities and Educational Technology in Teaching Writing
28	Planning a Lesson
29	Planning a Lesson
30	Portfolio (Google Drive)
TARJIMA NAZARIYASI VA AMALIYOTI	
1.	Tarjima nazariyasi va amaliyoti fanining tarixi va rivojlanish bosqichlari
2.	Tarjimaning asosiy birliklari
3.	Tarjimaning leksik-semantik muammolari
4.	Tarjimaning grammatik muammolari
5.	Tarjimaning stilistik muammolari
6.	Tarjimaning pragmatik masalalari
7.	Tarjimaning lingvomadaniy muammolari
8.	Badiiy tarjima muammolari

IV. ATTESTATSIYA SINIVI NATIJALARINI BAHOLASH MEZONI

11. Attestatsiya sinovi bo'yicha talabalar bilimni baholash O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirining 2018 yil 9 avgustdagi 19-2018-son buyrug'i bilan tasdiqlangan "Oliy ta'lim muassasalarida talabalar bilimni nazorat qilish va baholash tizimi to'g'risida"gi Nizom talablari asosida amalga oshiriladi.

12. Attestatsiya sinovi bo'yicha talabalar bilimni baholashda 5 baholik tizim qo'llaniladi.

13. Talabaning Attestatsiya sinovidagi natijalari quyidagi mezonlar asosida baholanadi:

Talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikrlay oladi, mustaqil mushohada yuritadi, o'z bilimlarini amalda qo'llash imkoniyatlarini ochib beradi, topshiriq (mavzu)ning mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda topshiriq (mavzu) bo'yicha tasavvurga ega deb topilganda – "5" (a'lo) baho;

Talaba mustaqil mushohada yuritadi, o'z bilimlarini amalda qo'llash imkoniyatlarini ochib beradi, topshiriq (mavzu)ning mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda topshiriq (mavzu) bo'yicha tasavvurga ega deb topilganda – "4" (yaxshi) baho;

Talaba o'z bilimlarini amalda qo'llash imkoniyatlarini ochib beradi, topshiriq (mavzu)ning mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda topshiriq (mavzu) bo'yicha tasavvurga ega deb topilganda – "3" (qoniqarli) baho;

Talaba mazkur Dasturni o'zlashtirmagan, topshiriq (mavzu)ning mohiyatini tushunmaydi hamda topshiriq (mavzu) bo'yicha tasavvurga ega emas, deb topilganda – "2" (qoniqarsiz) baho.

14. Yozma ish tartibida o'tkaziladigan Attestatsiya sinovida har bir talabaga 5 (besh) tadan kam bo'lmagan savol (topshiriq)dan iborat yozma ish variantlari taqdim etiladi.

Har bir yozma ish variantida mazkur Dasturga kiritilgan fanlardan faqat bittadan savol (topshiriq) bo'lishi mumkin.

Talaba Attestatsiya sinovining har bir topshirig'i bo'yicha alohida baholanadi hamda umumlashtiruvchi baho ularni o'rtachalashtirish asosida shakllantiriladi va butun sonlarda qayd qilinadi.

Topshiriqlar bo'yicha baholar umumlashtirilganda kelib chiqadigan qoldiq sonlar matematik qoidalariga ko'ra yaxlitlanadi.

Yozma ish tartibida o'tkaziladigan Attestatsiya sinoviga 3 (uch) soat vaqt beriladi.

Yozma ish tartibida o'tkaziladigan Attestatsiya sinovi talabalar sig'imiga qo'yiladigan texnik talablarga mos o'quv xonalari (hudud)da o'tkaziladi.

15. Talaba baholash natijalaridan norozi bo'lgan taqdirda Attestatsiya sinovilari natijalari Komissiya tomonidan e'lon qilingan vaqtdan boshlab 24 (yigirma to'rt) soat davomida apellyasiya berishi mumkin.

Talabaning apellyasiya murojaati universitet rektori buyrug'i asosida tuziladigan Apellyasiya komissiyasi tomonidan 2 (ikki) kun ichida ko'rib chiqiladi va uning natijasi bo'yicha qaror qabul qilinadi.

V. ATTESTATSIYA SINIVI BO'YICHA TAVSIYA ETILADIGAN ADABIYOTLAR RO'YXATI VA USLUBIY KO'RSATMALAR

16. Dasturni o'zlashtirish bo'yicha foydalanishga tavsiya etiladigan adabiyotlar ro'yxati:

1. Baqoyeva. M., Muratova E.D. English literature. – T.: Fan va texnologiya, 2010. – 210 b.
2. Brown D.H. Teaching by principles: An interactive approach to language pedagogy. – NY.: Longman, 2007. – 570 p.
3. Bohlke.D. Skillful Reading and Writing 1. – Oxford: Macmillan Academic Skills, 2012. – 114 p.
4. Driscoll L. Reading Extra A resource book of multi-level skills activities. – L.CUP.
5. Evans V., Dooley J.. Enterprise 1-2-3-4 - L.: Express publishing UK, 2009.
6. Evans V. Successful writing (Proficiency). – L. Express publishing, 2000. – 164 p.

7. Jalolov J.J. Chet til o'qitish metodikasi: chet tillar oliy o'quv yurtlari (fakultetlari) talabalari uchun darslik. – T.: O'qituvchi, 2012. – 432 b.
8. Jalolov J.J., Makhkamova G.T., Ashurov Sh.S. English Language Teaching Methodology. – T.: Fan va Texnologiyalar, 2015. – 336 b.
9. John and Liz Soars. New Headway (Elementary). – L.: Oxford university press, 2015. – 146 p.
10. John and Liz Soars. New Headway (Pre-Intermediate). – L.: Oxford university press, 2015. – 146 p.
11. Common European Framework of Reference for Languages: Learning, Teaching, Assessment. Language Policy Unit, Strasbourg. 2010. – 274 p. Elektron manbaa: http://www.coe.int/A/dg4/Linguistics/Source/CEFR_EN.pdf.
12. Hoshimov O'. Ingliz tili o'qitish metodikasi -T.: O'zDJTU, 2003. -190 b.
13. Lauter P. A companion to American literature. - L.:Blackwell Publishing, 2010. – 140 p.
14. Mann M., Steve T.K. Destination C1 and C2 Grammar and Vocabulary. - L.: Macmillan, 2008. – 314 p.
15. McCarthy M., Felicity O'Dell. English Vocabulary in Use (Upper intermediate and advanced). - L.: Cambridge University press, 2012. – 304 p.
16. McCarthy M. Discourse Analyses for Language Teachers. – L.: Cambridge University Press, 2009. – 222 p.
17. Richards J.C., Rodgers Th.S. Approaches and Methods in Language Teaching. – NY.: Cambridge University Press, 2009. – 270 p.
18. Rogers L., Wilkin J. Skillful Reading and Writing 2. – Oxford: Macmillan Academic Skills, 2012. – 114 p.
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VI. YAKUNLOVCHI QOIDALAR

17. Dasturda belgilangan qoidalar O'zbekiston Respublikasi qonunlari, O'zbekiston Respublikasi Prezidenti farmon va qarorlari, O'zbekiston Respublikasi Vazirlar Mahkamasining, shuningdek ta'lim sohasidagi vakolatli davlat boshqaruvi organlari tomonidan qabul qilingan qoida va me'yarlarga zid kelsa, yuqori turuvchi organlarda belgilangan qoida va me'yorlar amal qiladi.
18. Dastur Universitet Kengashi tomonidan tasdiqlangandan so'ng, yakuniy davlat attestatsiyasi boshlanishidan uch oy oldin talabalar e'tiboriga yetkaziladi hamda universitetning rasmiy saytiga joylashtiriladi.
19. Fakultet dekanlari tomonidan bitiruvchi kurs talabalariga mazkur Dastur asosida tayyorgarlik ko'rish va maslahatlar berish uchun zarur sharoitlar yaratiladi.